



GUJARAT TECHNOLOGICAL UNIVERSITY

A

Report

on

One Day Faculty Development Programme

for

Faculty of English (Diploma Engineering Courses)

on

15th September, 2012

at

AMA, Ahmedabad.



Under the vision of the well-experienced visionary, under the insightful guidance of the Hon. Vice Chancellor, Dr Akshai Aggarwal, the CDC (Curriculum Development Centre) has been directed to redesign, restructure the entire subject pattern, credit system, assessment system and pattern, syllabus of subjects for Diploma Engineering from August 2012.

The committee had thorough and insightful discussion over and over in various workshops with the expert faculties of NITTR, Ahmedabad and Bhopal. With effect from August 2012, the newly adopted syllabus of English has also been introduced in the curriculum. To orient the faculty members of English, a One Day Faculty Development Programme for Faculty of English (Diploma Engineering Courses) was organized by GTU on 15th September 2012 (Saturday) at Ahmedabad Management Association, Ahmedabad.

The FDP begins with the inaugural function at 10.45 am. The Hon. Vice Chancellor Dr Akshai Aggrawal inaugurated the programme. He insisted the need of improved result in the subject not only in terms of marks and grades but also in terms of acquired effective skills in English by the students. The teachers of English were motivated to instill these skills among their students using various techniques and methods so that the desired goals can be reached. He also shared his own experiences regarding the usefulness and acquisition of the language.



Ms Almas Juneja (OSD, GTU) presented changes and prospects of newly introduced syllabus of English in her speech. She also introduced the chief resource person Dr Jagdish Joshi and welcomed him with a memento.





After the short and simple inaugural function, the sessions begin. Dr Jagdish Joshi (Associate Professor, UGC-Academic Staff College, Gujarat University) began his first session with a motivational video. He also shared his views on objectives of education. The first session focused on various techniques for teaching Grammar and Comprehension Passages. He insisted on Communicative Approach and Functional Approach. He also showed a way to use the Eclectic Approach which combines both the Structural and Functional Approaches. He also proposed Project based Learning by introducing it practically.



After the lunch session, he focused on Speaking and Listening Skills in English. For that, he showed various illustrations for enhancing these skills among students. The entire FDP was highly motivating and interactive. Participants were motivated to share in various ways. The participation during the Project based learning using Wrappers as teaching aids was full of enthusiasm and learning.





Mr K H Talati (Convener, English Syllabus Committee) also presented his ideas regarding the marks scheme, assessment scheme and paper style. He also collected opinions from the participants in this regard.



At the end of the FDP, Mr Vaseem Qureshi (VGEC, A'bad) proposed vote of thanks.